

Cooke Institute Presents

# ELEVATE

Teaching and Learning Through Multiple Perspectives

Join us for a day of professional learning that brings together educators and innovators leading the charge to provide excellent teaching, learning experiences and success to students with diverse needs and abilities!

DATE: JUNE 27, 2019

LOCATION: COOKE ACADEMY, 60 MACDOUGAL STREET, NY, NY

## Conference Schedule

8:45 - 9:30 a.m. – Check in

9:35 - 10:10 a.m. – Welcome and Opening Keynote: Dr. Michael Termini, President, Cooke School and Institute

10:20 - 11:50 a.m. – Morning Workshop Session (Choose 1 workshop session. See descriptions below.)

12:00 - 12:45 p.m. – Lunch / EDcamp round table discussions with presenters (Light lunch will be provided)

12:50 - 2:20 p.m. – Afternoon Workshop Session (Choose 1 workshop session. See descriptions below.)

2:30 p.m. – Check out / pick up your CTLE certificate and PD attendance certificate

\*Cooke Institute's professional development services are approved for  
New York State Education Department CTLE  
(Continuing Teacher and Leader Education) hours.  
5 NYSED CTLE hours will be issued.

For all inquiries, contact: [institute@cookeschool.org](mailto:institute@cookeschool.org), 212-280-4473 x8137.

# Workshop Sessions

Sessions are offered either in the morning or afternoon.

Sessions are open to all educators and instructional leaders (general education and special education teachers; reading / learning specialists; other instructional staff) who want to learn ways to address the diverse needs of their students and increase the accessibility of their curriculum to improve student learning.

## Equipping Tomorrow's Leaders with Social Emotional Skills (K -12)

Lily Sanabria-Hernandez

As educational leaders, we have a great responsibility to equip future generations. How do we prepare them for this rapidly changing world? Teach them how to lead themselves well, and they will be prepared for any future that comes at them. Leaders of tomorrow need leaders of today to help navigate their social/emotional competencies and become effective influencers. Buckle up...lean in...and make a LeaderShift.

Lily Sanabria-Hernandez has been in education for over 25 years. She has taught students birth-adult and has been a student of leadership for over 20 years. She served as a CEO of an early intervention agency, a director of a charter school, and a program director for a preschool for children with special needs. She taught and supervised students at Hofstra University, where she completed her Advanced Certification in Educational Leadership. Lily is a certified John Maxwell Team Leadership teacher, speaker, and coach; and a certified facilitator for The Color Code Personality Assessment. She is also the creator and host of Master Leadership Podcast, which takes us on a journey towards greater significance as we Master Leadership together.

## Neurodiversity and the Impact on Math Instruction (K - 12)

Andy Gael

Advances in brain research are rapidly changing mathematics instruction, but they are also having a profound impact on special education. Learn about emerging ideas, such as neurodiversity, that will shift your understanding of special education and disability. Leave with tools that will help enact these paradigm shifts in your math class right at the start of the school year!

Andy Gael was born and raised in New York City and has worked in education for over ten years. Currently, he teaches math at the Cooke School and Institute, a school for students with developmental, learning, and physical disabilities in Manhattan's lower east side. He also trains preservice math teachers at The City College of New York. Andrew is a nationally-recognized



speaker on advocacy for equitable access to the highest quality math instruction for the typically under-served population of students with disabilities. Andrew was also part of the writing team for the highly-rated Illustrative Mathematics middle school math curriculum. You can find out more about Andrew's work on his blog, The Learning Kaleidoscope ([andrewgael.com](http://andrewgael.com)), where he writes about the intersection of math education, special education, and disability rights.

### Embedding Social and Emotional Learning into Your Instructional Routines During Writing: A Powerful Connection that Works! (K - 4)

Emily Levine

Writing offers powerful opportunities for students to grow both cognitively and socially-emotionally. In this workshop, we will examine the research which underlies the move towards classroom SEL learning, break down this concept into easily digested components, and learn how to implement routines and structures that provide opportunities for students to develop self and social awareness. Participants will leave with both recommended materials and ideas they can implement on the 1st day of school and beyond.

Emily Levine is a committed educator and advocate for children currently working as an instructional consultant in Pre-K-8<sup>th</sup> grade classrooms. In this capacity, she provides professional learning opportunities to teachers, schools, and organizations targeting the cognitive and emotional growth of children. In addition, Emily presents courses for teachers at summer institutes, creates online modules designed to ensure educators meet the rigorous demands of the Common Core standards, and reviews and designs reading and writing curriculum units. Emily received a M.S. Ed. from Bank Street College of Education.

### Executive Functions and Literacy Development: Not Just Playing Games! (3 - 12)

Beth Sullivan

This workshop will explore the relationship between Executive Functions and literacy development. How can "games" be used to increase the accessibility of your curriculum while targeting content objectives, literacy-based process skills, and components of Executive Functioning? Educators will engage with examples from real classrooms to identify the explicit and hidden demands placed on students during different activities. By exploring literacy instruction through the lens of Executive Functions, educators will be better equipped to design curricula and lessons with the necessary learning supports and routines.

Beth Sullivan is a Reading Specialist with 14 years of teaching experience spanning across grade levels in public schools, private schools, and Masters level literacy courses at Teachers College and New York University. Currently, Beth teaches English Language Arts and Social Studies at Cooke Academy, and she is the Chair of the ELA and Social Studies departments.



Beth has presented at NYSAIS and CEC conferences and consulted internationally to promote creative curriculum design and powerful literacy programming.

