



Department of  
Education

OFFICE OF NONPUBLIC SCHOOLS

65 Court Street – Room 922B – Brooklyn, NY 11201  
(718) 935-4970 Fax: (718) 935-5902

## TITLE II A GRADUATE COURSES ADMINISTRATION and SUPERVISION

### SCHOOL BUILDING LEADERSHIP PROGRAM

Spring 2021

**CATALOGS ARE ONLY AVAILABLE ONLINE.  
GO TO [HTTP://WWW.PROTRAXX.COM](http://www.protraxx.com) TO VIEW OR  
DOWNLOAD CATALOG.**



**Bernadette Fitzgerald, Senior Executive Director  
Eric Lynn, Field Support Specialist**



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Please be advised that all courses will be paid for from the nonpublic school’s Title IIA allocation. Therefore, nonpublic school teachers and principals are not required to pay for graduate courses. In the event that a teacher or principal is inadvertently billed by the college/university, please email Eric Lynn at: [elynn@schools.nyc.gov](mailto:elynn@schools.nyc.gov) .



**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**INTRODUCTION**

The New York City Department of Education, Office of Nonpublic Schools, is offering graduate courses in administration and supervision through the colleges and universities listed in this catalog. Participants may enroll in a degree program leading to New York State certification as a School Building Leader. The *Every Student Succeeds Act (ESSA)*, Title IIA Professional Development Program, provides assistance for this initiative.

The target audience for this initiative will be talented nonpublic school teachers who are aspiring to become principals as well as current principals wishing to enroll in courses in order to acquire the necessary credits for New York State certification as a School Building Leader. Approved applicants may also include school personnel who currently are certified by New York State in administration and supervision and may wish to enroll in selected courses in order to remain current in the field. **Please note that you should not request enrollments if you are planning to leave the non-public school or are moving to a different non-public school, as you may not be eligible to use Title IIA funds from your current school. You must notify the Title IIA office immediately at [elynn@schools.nyc.gov](mailto:elynn@schools.nyc.gov) if your employment status/location changes.**

**NOTE: Confirmations given for Spring 2021 SBL enrollments will be contingent upon the availability of active contracts with each college/university.**

**Procedures for Requesting Enrollment: Applicants**

Requesting enrollments for Spring 2021 SBL courses will take place ***online beginning the week of October 19, 2020 and will end on Friday, November 6, 2020 at 3:00 PM.*** Please note that this deadline is for requesting an enrollment as well as having the request affirmed online by your principal. **If you are a principal requesting enrollment, you must still affirm your request for enrollment using the school login and password on PROTRAXX.**

To request enrollments for courses login to the website at:

**[www.protraxx.com](http://www.protraxx.com)**

Directions for requesting graduate courses can be found below.

Due to the availability of Title IIA funds for this initiative, a limited number of participants will be permitted to participate in the program.

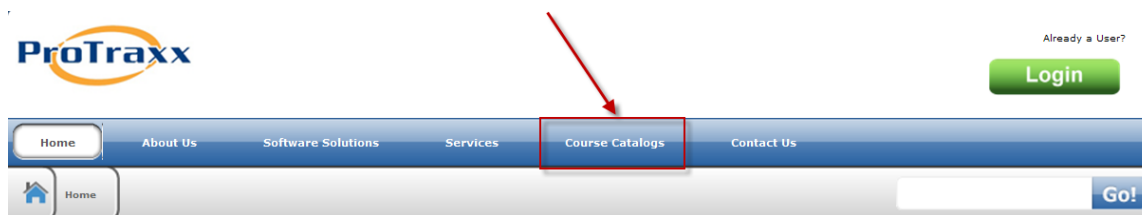
Participants will be permitted to register for a maximum of 2 courses. **Only those participants who have been accepted and confirmed by the Title IIA office will receive notification confirming their request for enrollment by email.** Applicants will not be permitted to enroll in any SBL course without prior approval from the Title IIA office.

# TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM SCHOOL BUILDING LEADERSHIP PROGRAM Spring 2021

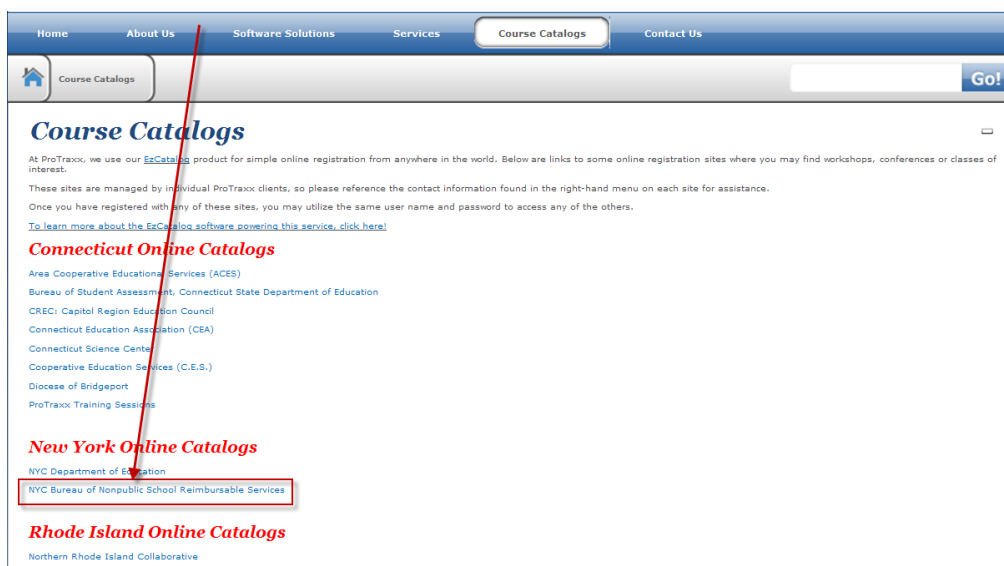
## HOW TO NAVIGATE THE PROTRAXX SYSTEM

### ENROLLING

1. Log on to [www.protraxx.com](http://www.protraxx.com).
2. Click on the *Course Catalogs* button which can be found in the blue bar at the top of the page.



3. Click on link for *New York City Bureau of Nonpublic School Reimbursable Services*.



### NEW USER

This is for participants who have not taken a class through this system before and have not yet entered their personal information. You only register (create an account) once. Your personal information will remain secure and private.

- Click on *New User Click Here* at the bottom of the page to enter registration information.
- Once you have created a registration you may proceed with registered user instructions.

# **TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM SCHOOL BUILDING LEADERSHIP PROGRAM Spring 2021**

## **REGISTERED USER**

- At the bottom of the page, enter username and password, click 'login here.'
- "Select College" from the drop down menu that corresponds with the workshop you wish to enroll.
- Select 'Program Type' from drop down menu – Title IIA.
- Click 'Search.'
- Click 'Enroll Now' for the course you wish to enroll in.

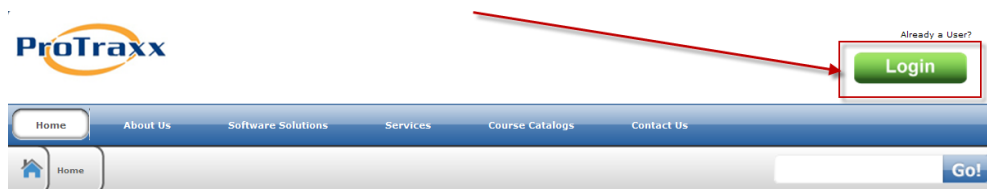
## **STATUS**

**You may check the status of your course by logging into the system as usual. On the right side click on "my courses."**

PENDING	You have successfully requested enrollment in an activity.
APPROVED	Your school's principal has affirmed your request for enrollment.
CONFIRMED	Your request for enrollment has been confirmed by the Title IIA office to participate in your selected activity.

## **Affirmation Procedures: Principals**

Your principal/administrator must affirm your request for enrollment by logging on to [www.protraxx.com](http://www.protraxx.com) by clicking "Login" button at the top right hand side of the page.



Login with the school's assigned username and password. **USE PREVIOUSLY ASSIGNED USERNAME AND PASSWORD.** Once logged in, click on the "Affirm Enrollments" button on the left hand side of the screen. Click on the "Affirm Enrollments" link that appears below the button. A list of enrollments will appear. Click on the box next to each enrollment to be affirmed. From the pull down menu at the top of the page, select the reason for affirming the enrollment(s). Click on the "Affirm Enrollment" button at the top of the page.

Username and password assignments may be obtained by the principal/administrator emailing [elynn@schools.nyc.gov](mailto:elynn@schools.nyc.gov) . The subject line should read: **ADMINISTRATOR'S USERNAME AND PASSWORD** Also include:

Name/Title  
School/BEDS code

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**PLEASE NOTE: PRINCIPAL AFFIRMATION DOES NOT GUARANTEE CONFIRMATION OF YOUR ENROLLMENT. FINAL CONFIRMATION COMES FROM THE OFFICE OF NONPUBLIC SCHOOLS (TITLE IIA) IN THE FORM OF AN EMAIL THAT IS SENT THROUGH PROTRAXX. THIS OCCURS WITHIN APPROXIMATELY 2 WEEKS AFTER THE CLOSE OF ENROLLMENT ON PROTRAXX.**

**Only those participants who have been accepted will receive notification, via email, confirming their registration in a Title IIA SBL course. It is the participant's responsibility to contact the Title IIA office prior to the beginning of a class in the event that an email is not received regarding the status of their enrollment request. Missing a course as a result of not knowing your request was confirmed may lead to your being prohibited from taking Title IIA Courses/Workshops for 1 year.**

**Title IIA Cancellation Policy**

It is expected that anyone with a confirmed enrollment for a course will attend since not participating will result in another applicant being excluded from a given course. Please do not sign up for courses or workshops you **do not intend** to participate in. *You will be allowed to cancel one course per semester without a penalty as long as there is a legitimate reason.*

**To Cancel/Withdraw Attendance in a Title IIA Course:**

You **must** follow all the following procedures if you need to withdraw from a class after the beginning date. Withdrawing after the beginning of a class should only occur in an emergency situation. As this action may incur a charge to the Title IIA program, a withdrawal from a class after the class has started may result in being **prevented from participating** in the Title IIA Professional Development Program for the **upcoming year**. In order to withdraw from a course after the start date, please follow **all** the instructions below. Please note that after the beginning of a course, you will not be able to withdraw on protraxx.

1. Contact the college/university via email (your email should include the course, start date, location, and reason for cancellation.)
2. Contact the Title IIA office by emailing [elynn@schools.nyc.gov](mailto:elynn@schools.nyc.gov) with the same information sent to the college/university.

The consequence of not informing us that you will be unable to attend is that you may be **prevented from participating** in the Title IIA SBL Program for the **upcoming year**.



**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**BROOKLYN COLLEGE**

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**Activity Name:** SPCL 7756 - Colloquium in Educational Leadership

**Activity Code:** NYC-21-005-001

**Sub Title:** SPCL 7756

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** Selected aspects of educational leadership through lectures, readings, case analyses, and directed on-site assignments. Students devote 75 hours to supervised field work during the term. Topics include 1) visioning and goal setting; 2) leading and supervising learning; 3) managing operations and resources; 4) collaboration and positive relationships; 5) accountability, equity and ethics; 6) advocacy, influence and change.

**Prerequisites:** Permission of the Program Coordinator of the Educational Leadership Program.

**3 Graduate Credits**

**Max Attendance:** 25

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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**Instructor(s):**

<b>Session Date</b>	<b>Time</b>	<b>Location</b>
02/02/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
02/09/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
02/16/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
02/23/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
03/02/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
03/09/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
03/16/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
03/23/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
04/06/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
04/13/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
04/20/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
04/27/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
05/04/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
05/11/2021	6:05PM - 7:45PM	Brooklyn College, CUNY
05/25/2021	6:05PM - 7:45PM	Brooklyn College, CUNY

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**Brooklyn College, CUNY**

2900 Bedford Avenue  
Brooklyn, New York 11210

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**BROOKLYN COLLEGE**

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**Activity Name:** SPCL 7757T: Colloquium in Educational Leadership

**Activity Code:** NYC-21-005-002

**Sub Title:** SPCL 7757

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** Selected aspects of educational leadership through lectures, readings, case analyses, and directed on-site assignments. Students devote 75 hours to supervised field work during the term. Topics include 1) visioning and goal setting; 2) leading and supervising learning; 3) managing operations and resources; 4) collaboration and positive relationships; 5) accountability, equity and ethics; 6) advocacy, influence and change.

**Prerequisites:** Permission of the Program Coordinator of the Educational Leadership Program.

**3 Graduate Credits**

**Max Attendance:** 25

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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**Instructor(s):**

<b>Session Date</b>	<b>Time</b>	<b>Location</b>
02/02/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
02/09/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
02/16/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
02/23/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
03/02/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
03/09/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
03/16/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
03/23/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
04/06/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
04/13/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
04/20/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
04/27/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
05/04/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
05/11/2021	7:55PM - 9:35PM	Brooklyn College, CUNY
05/25/2021	7:55PM - 9:35PM	Brooklyn College, CUNY

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<b>Brooklyn College, CUNY</b> 2900 Bedford Avenue Brooklyn, New York 11210
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**



**FORDHAM UNIVERSITY**  
THE JESUIT UNIVERSITY OF NEW YORK

**INTRODUCTION**

The Fordham University Graduate School of Education (GSE), among the top schools in the state and Northeast region in leadership preparation at the master's and doctoral levels, is pleased to partner with the NYCDOE Office of Nonpublic Schools (ONPS) in offering graduate courses in administration and supervision to talented nonpublic school educators.

Fordham's Graduate School of Education enjoys a stellar reputation in research, teaching and experience in both public and nonpublic education. The **DIVISION OF EDUCATIONAL LEADERSHIP AND POLICY (ELAP)** of the GSE pioneered and, for more than forty years, has continued its commitment to the education of Catholic and other faith-based/nonpublic school leaders regionally, nationally, and internationally.

The **CENTER FOR NONPUBLIC EDUCATION** offers a *Signature Master's Degree* in Educational Leadership, Administration and Policy *through the lens of the mission and identity of these specialized educational positions and environments*. The program is one of substance and style for both emerging and existing leaders focusing on

- ❖ the legacy of excellence inherited;
- ❖ the innovations of the present; and
- ❖ imagination for future vitality and sustainability.

*Professors who teach in the program have a depth of knowledge and experience in Catholic and nonpublic education.*

Additionally, the program is *aligned with standards* of the:

- ✓ **Educational Leadership Constituent Council (ELCC);**
- ✓ **National Council for the Accreditation of Teacher Education (NCATE);**
- ✓ **Interstate Leaders Licensure Consortium (ISLLC);**
- ✓ **New York State School Building Leader (SBL) Certification Requirements; and**
- ✓ **New York City's Department of Education (NYCDOE) School Leadership Competencies.**

*One of the hallmarks of the Graduate School of Education* is its focus on diversity and inclusivity of all religions, races, and cultures. This master's program follows a cohort model and is organized with a focus on adult learning theory utilizing action research, group projects, critical reflection, clinical application, problem-based simulations, policy analysis and two semesters of internship.

**KINDLY NOTE:**

- Carefully follow all the directions in the *Introduction* of this **Online Catalogue** to enroll in this Title IIA Professional Development Program through the Office of Nonpublic Schools.
- As you begin this process with the ONPS and choose **FORDHAM UNIVERSITY**, contact Dr. Cristiana Ritchie-Carter, Coordinator of this program, at [cattaro@fordham.edu](mailto:cattaro@fordham.edu) for further information regarding Fordham admission procedures.
- Applicants approved by the ONPS and accepted by Fordham are required to attend an ***Orientation at Fordham University prior to the start of class sessions***. Students will be contacted via their email with specific details.

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6338: Ethics of School Leadership

**Activity Code:** NYC-21-006-001

**Sub Title:** ASGE 6338

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** The goal of this course is to help prospective administrators understand ethical leadership. We begin with an overview of current theories of leadership. We then focus on ethical and moral dimensions of leadership in many professional domains. In the next phase, students examine their own ethical goals and practices in their personal and professional lives. We then narrow the focus of inquiry to school leadership in particular. Non-public schools form the basis of discussion throughout the course and the last four modules consider school leadership in depth, focusing on mission, literature on leadership, and models of leadership.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	AM-AM	ONLINE
01/25/2021	AM-AM	ONLINE
02/01/2021	AM-AM	ONLINE
02/08/2021	AM-AM	ONLINE
02/22/2021	AM-AM	ONLINE
03/01/2021	AM-AM	ONLINE
03/08/2021	AM-AM	ONLINE
03/15/2021	AM-AM	ONLINE
03/22/2021	AM-AM	ONLINE
04/12/2021	AM-AM	ONLINE
04/19/2021	AM-AM	ONLINE
04/26/2021	AM-AM	ONLINE
05/03/2021	AM-AM	ONLINE
05/10/2021	AM-AM	ONLINE
05/17/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6338: Ethics of School Leadership

**Activity Code:** NYC-21-006-002

**Sub Title:** ASGE 6338

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** The goal of this course is to help prospective administrators understand ethical leadership. We begin with an overview of current theories of leadership. We then focus on ethical and moral dimensions of leadership in many professional domains. In the next phase, students examine their own ethical goals and practices in their personal and professional lives. We then narrow the focus of inquiry to school leadership in particular. Non-public schools form the basis of discussion throughout the course and the last four modules consider school leadership in depth, focusing on mission, literature on leadership, and models of leadership.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
01/25/2021	AM-AM	ONLINE
02/01/2021	AM-AM	ONLINE
02/08/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
02/22/2021	AM-AM	ONLINE
03/01/2021	AM-AM	ONLINE
03/08/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
03/15/2021	AM-AM	ONLINE
03/22/2021	AM-AM	ONLINE
04/12/2021	AM-AM	ONLINE
04/19/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
04/26/2021	AM-AM	ONLINE
05/03/2021	AM-AM	ONLINE
05/10/2021	AM-AM	ONLINE
05/17/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus

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<b>FORDHAM UNIVERSITY – LINCOLN CENTER CAMPUS</b> 113 WEST 60 <sup>TH</sup> STREET NEW YORK, NEW YORK 10023
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 5112: Fundamentals of Ed Admin and Management

**Activity Code:** NYC-21-006-004

**Sub Title:** ASGE 5112

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** The purpose of this course is to familiarize students with the theory and practice of administration in a school and district setting. Students will be exposed to a variety of organizational and management theories. The course discusses issues related to teaching and learning, leadership, management, culture, power, politics, demographic changes, decision-making, and school effectiveness and ethics.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/12/2021	4:30PM - 6:30PM	Fordham University – Queens Site
01/19/2021	4:30PM - 6:30PM	Fordham University – Queens Site
01/26/2021	4:30PM - 6:30PM	Fordham University – Queens Site
02/02/2021	4:30PM - 6:30PM	Fordham University – Queens Site
02/09/2021	4:30PM - 6:30PM	Fordham University – Queens Site
02/23/2021	4:30PM - 6:30PM	Fordham University – Queens Site
03/02/2021	4:30PM - 6:30PM	Fordham University – Queens Site
03/09/2021	4:30PM - 6:30PM	Fordham University – Queens Site
03/16/2021	4:30PM - 6:30PM	Fordham University – Queens Site
03/23/2021	4:30PM - 6:30PM	Fordham University – Queens Site
04/13/2021	4:30PM - 6:30PM	Fordham University – Queens Site
04/20/2021	4:30PM - 6:30PM	Fordham University – Queens Site
04/27/2021	4:30PM - 6:30PM	Fordham University – Queens Site
05/04/2021	4:30PM - 6:30PM	Fordham University – Queens Site
05/11/2021	4:30PM - 6:30PM	Fordham University – Queens Site

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<b>FORDHAM UNIVERSITY – QUEENS SITE</b> <b>RESURRECTION-ASCENSION SCHOOL</b> 85-25 61 <sup>ST</sup> ROAD REGO PARK, NEW YORK 11374
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 5112: Fundamentals of Ed Admin and Management

**Activity Code:** NYC-21-006-003

**Sub Title:** ASGE 5112

**# of Sessions:** 15

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** The purpose of this course is to familiarize students with the theory and practice of administration in a school and district setting. Students will be exposed to a variety of organizational and management theories. The course discusses issues related to teaching and learning, leadership, management, culture, power, politics, demographic changes, decision-making, and school effectiveness and ethics.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

---

<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	AM-AM	ONLINE
01/25/2021	AM-AM	ONLINE
02/01/2021	AM-AM	ONLINE
02/08/2021	AM-AM	ONLINE
02/22/2021	AM-AM	ONLINE
03/01/2021	AM-AM	ONLINE
03/08/2021	AM-AM	ONLINE
03/15/2021	AM-AM	ONLINE
03/22/2021	AM-AM	ONLINE
04/12/2021	AM-AM	ONLINE
04/19/2021	AM-AM	ONLINE
04/26/2021	AM-AM	ONLINE
05/03/2021	AM-AM	ONLINE
05/10/2021	AM-AM	ONLINE
05/17/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

---

**Activity Name:** ASGE 5112: Fundamentals of Ed Admin and Management

**Activity Code:** NYC-21-006-005

**Sub Title:** ASGE 5112

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** The purpose of this course is to familiarize students with the theory and practice of administration in a school and district setting. Students will be exposed to a variety of organizational and management theories. The course discusses issues related to teaching and learning, leadership, management, culture, power, politics, demographic changes, decision-making, and school effectiveness and ethics.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

---

<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/14/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
01/21/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
01/28/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
02/04/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
02/11/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
02/25/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
03/04/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
03/11/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
03/18/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
03/25/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
04/15/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
04/22/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
04/29/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
05/06/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus
05/13/2021	4:40PM - 6:40PM	Fordham University - Bronx Campus

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**FORDHAM UNIVERSITY – BRONX CAMPUS**

441 E. Fordham Rd.

Bronx, NY 10458



**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6130: Instructional Leadership

**Activity Code:** NYC-21-006-006

**Sub Title:** ASGE 6130

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** This course is designed to provide students with an understanding of the essential supervisory role of school leaders. With the current focus on Common Core and data-driven instruction comes a renewed focus on teacher accountability and evaluation. Supervision and evaluation of curriculum, instruction, and staff are important components of school building leadership. Participants will examine how school leaders help to motivate, facilitate, monitor, and evaluate the growth and performance of all individuals responsible for delivering the instructional program. They will consider different theories and approaches to supervising staff and when to apply them. In addition, they will begin to develop their competence in using these different supervisory approaches.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
01/25/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
02/01/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
02/08/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
02/22/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
03/01/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
03/08/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
03/15/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
03/22/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
04/12/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
04/19/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
04/26/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
05/03/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
05/10/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
05/17/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus

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<b>FORDHAM UNIVERSITY – LINCOLN CENTER CAMPUS</b> 113 WEST 60 <sup>TH</sup> STREET NEW YORK, NEW YORK 10023
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6521: Internship II

**Activity Code:** NYC-21-006-007

**Sub Title:** ASGE 6521

**Min Awards:** 3.0

**# of Sessions:** 8

**Max Awards:** 3.0

**Description:** The course focuses on the systematic observation and planned participation in the administrative and supervisory activities of an urban or suburban school. The course, with its partner course ASGE 6520, focuses on the role of the school leader in terms of ethical and legal responsibilities, knowledge of budgeting, the use of instructional data, and the necessary disposition needed to ensure that all students in the schools they will lead will have the greatest opportunity for academic success. Prerequisite: Students must have completed ASGE 6520 Internship I and 21-24 credits before applying. Note: Interns must complete a total of 220 hours for Internship II – approximately 16-18 hours per week in a school. It is recommended that students exceed the 220 hours course minimum. Interns and the host school principal will be visited several times on site by the Professor. In addition to the first session, there will be 7 seminar sessions held throughout the semester; sites and dates of the seminar sessions will be determined collaboratively by the Professor and interns at the first session. Site visits will also be collaboratively scheduled by the Professor with the intern and host principal.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	AM-AM	ONLINE
02/01/2021	AM-AM	ONLINE
02/22/2021	AM-AM	ONLINE
03/08/2021	AM-AM	ONLINE
03/22/2021	AM-AM	ONLINE
04/19/2021	AM-AM	ONLINE
05/03/2021	AM-AM	ONLINE
05/17/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6521: Internship II

**Activity Code:** NYC-21-006-008

**Sub Title:** ASGE 6521

**Min Awards:** 3.0

**# of Sessions:** 8

**Max Awards:** 3.0

**Description:** The course focuses on the systematic observation and planned participation in the administrative and supervisory activities of an urban or suburban school. The course, with its partner course ASGE 6520, focuses on the role of the school leader in terms of ethical and legal responsibilities, knowledge of budgeting, the use of instructional data, and the necessary disposition needed to ensure that all students in the schools they will lead will have the greatest opportunity for academic success. Prerequisite: Students must have completed ASGE 6520 Internship I and 21-24 credits before applying. Note: Interns must complete a total of 220 hours for Internship II – approximately 16-18 hours per week in a school. It is recommended that students exceed the 220 hours course minimum. Interns and the host school principal will be visited several times on site by the Professor. In addition to the first session, there will be 7 seminar sessions held throughout the semester; sites and dates of the seminar sessions will be determined collaboratively by the Professor and interns at the first session. Site visits will also be collaboratively scheduled by the Professor with the intern and host principal.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
02/01/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
02/22/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
03/08/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
03/22/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
04/19/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
05/03/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus
05/17/2021	7:00PM - 9:00PM	Fordham Lincoln Center Campus

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<b>FORDHAM UNIVERSITY – LINCOLN CENTER CAMPUS</b> 113 WEST 60 <sup>TH</sup> STREET NEW YORK, NEW YORK 10023
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6541: Perspectives on Leadership

**Activity Code:** NYC-21-006-009

**Sub Title:** ASGE 6541

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** This course is designed to expose participants to various theories of leadership, to have them examine their own experience working with a leader in a non-public school setting, to have them probe their own sources of motivation in seeking to exercise leadership, and to have them develop specific leadership skills and approaches.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/12/2021	6:40PM - 8:40PM	Fordham University – Queens Site
01/19/2021	6:40PM - 8:40PM	Fordham University – Queens Site
01/26/2021	6:40PM - 8:40PM	Fordham University – Queens Site
02/02/2021	6:40PM - 8:40PM	Fordham University – Queens Site
02/09/2021	6:40PM - 8:40PM	Fordham University – Queens Site
02/23/2021	6:40PM - 8:40PM	Fordham University – Queens Site
03/02/2021	6:40PM - 8:40PM	Fordham University – Queens Site
03/09/2021	6:40PM - 8:40PM	Fordham University – Queens Site
03/16/2021	6:40PM - 8:40PM	Fordham University – Queens Site
03/23/2021	6:40PM - 8:40PM	Fordham University – Queens Site
04/13/2021	6:40PM - 8:40PM	Fordham University – Queens Site
04/20/2021	6:40PM - 8:40PM	Fordham University – Queens Site
04/27/2021	6:40PM - 8:40PM	Fordham University – Queens Site
05/04/2021	6:40PM - 8:40PM	Fordham University – Queens Site
05/11/2021	6:40PM - 8:40PM	Fordham University – Queens Site

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<b>FORDHAM UNIVERSITY – QUEENS SITE</b> <b>RESURRECTION-ASCENSION SCHOOL</b> 85-25 61 <sup>ST</sup> ROAD REGO PARK, NEW YORK 11374
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6541: Perspectives on Leadership

**Activity Code:** NYC-21-006-010

**Sub Title:** ASGE 6541

**Min Awards:** 3.0

**# of Sessions:** 15

**Max Awards:** 3.0

**Description:** This course is designed to expose participants to various theories of leadership, to have them examine their own experience working with a leader in a non-public school setting, to have them probe their own sources of motivation in seeking to exercise leadership, and to have them develop specific leadership skills and approaches.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/14/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
01/21/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
01/28/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
02/04/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
02/11/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
02/25/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
03/04/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
03/11/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
03/18/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
03/25/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
04/15/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
04/22/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
04/29/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
05/06/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus
05/13/2021	6:50PM - 8:50PM	Fordham University - Bronx Campus

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**FORDHAM UNIVERSITY – BRONX CAMPUS**

441 E. Fordham Rd.

Bronx, NY 10458

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6720: Program Evaluation and Research

**Activity Code:** NYC-21-006-011

**Sub Title:** ASGE 6720

**Min Awards:** 3.0

**# of Sessions:** 25

**Max Awards:** 3.0

**Description:** Effective school leaders need to understand the processes and products of program evaluation and research and the ways in which knowledge, theory, concepts and data inform the work of school leaders, teachers, and other educational decision makers. Program evaluation and educational research are two critical and related tools for leading change to improve education and educational outcomes for all students which is at the heart of work of school leaders. Participants will learn how to use data to drive instruction.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/11/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
01/25/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
02/01/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
02/08/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
02/22/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
03/01/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
03/08/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
03/15/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
03/22/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
04/12/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
04/19/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
04/26/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
05/03/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
05/10/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus
05/17/2021	4:50PM - 6:50PM	Fordham Lincoln Center Campus

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<b>FORDHAM UNIVERSITY – LINCOLN CENTER CAMPUS</b> 113 WEST 60 <sup>TH</sup> STREET NEW YORK, NEW YORK 10023
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

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**INTRODUCTION**

School Building Leadership courses at Manhattan College are for the **master degree**, the **advanced certificate** that lead to state certification. Most courses are available for **professional development and CTLE hours**.

Courses are taught

- **remotely** using Zoom or Google Meet for synchronous sessions
- in **blended format** that combines **synchronous and asynchronous** sessions
- as **online or independent study** courses
- in **accelerated format of seven-week courses**

Course participants have webmail services, remote access to the college library, and technology services

The <b>accelerated Advanced Certificate program</b> in School Building Leadership requires <ul style="list-style-type: none"><li>• a master degree for admission</li><li>• <b>6 core courses plus an internship</b></li></ul>	The <b>Master of Science Degree (MS Ed)</b> in School Building Leadership requires <ul style="list-style-type: none"><li>• a baccalaureate or master degree for admission</li><li>• 6 courses plus an internship</li><li>• an action research course</li><li>• two electives that may include courses from the Advanced Leadership Studies program</li></ul>
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**A remotely offered Orientation course – EDUG 600 --** helps new participants navigate the technology resources of Manhattan College, learn to use the online learning system, and gain an overview of program schedule, requirements, course assignments, and required documentation. Participants are introduced to the cohort they will “travel” with throughout the program.

**Six core Courses** (18 credits): Leadership  
Managing the School  
Education Law  
Curriculum Development and Adaptation  
Evaluating Teacher, Principal, and School Effectiveness  
Supervision for the Improvement of Instruction

**An Internship** (6 credits) Internship/Seminar 1  
Internship/Seminar 2

**Add for the master degree:**  
research (3 credits) integrated with the internship  
2 electives (6 credits)

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**FOR MORE INFORMATION:**

Dr. Remigia Kushner, Program Director  
[sbl@manhattan.edu](mailto:sbl@manhattan.edu)

**YOU MUST complete TWO applications:**

1. with the Title IIA Office through Protraxx (**Contact** [elynn@schools.nyc.gov](mailto:elynn@schools.nyc.gov) for more information)
2. with Manhattan College: <https://manhattan.edu/admissions/graduate/requirements.php#schoolleadership>  
(**Contact** [gradadmit@manhattan.edu](mailto:gradadmit@manhattan.edu) or call 718-862-8200 for more information or to apply online)

**MANHATTAN COLLEGE**

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**Activity Name:** EDUG 600: Orientation to School Building Leadership

**Activity Code:** NYC-21-002-001

**Sub Title:** EDUG 600

**Min Awards:** 3.0

**# of Sessions:** 4

**Max Awards:** 3.0

**Description:** This course is REQUIRED for all those admitted to the School Building Leadership (SBL) program and must be taken at the start of the program. This orientation addresses technology resources utilized in all coursework, Course Related Leadership Activities (CRLA), the Leadership Experience (the Internship), required documentation for the program completion, and information about the New York State examination for certification. ONLINE assignments will also be included. The work for this course is done in class with instructor assistance.

**3 Graduate Credits**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

Session Date	Time	Location
01/05/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online
01/06/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online
01/07/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online
01/08/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online



**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 713: Methods in Psychological and Educational Research

**Activity Code:** NYC-21-002-002

**Sub Title:** EDUG 713

**Min Awards:** 3.0

**# of Sessions:** 29

**Max Awards:** 3.0

**Description:** This course is required for the master degree in educational leadership. You need 9 to 12 credits at Manhattan to take this course. This course may be waived and another substituted if you have already completed research for another Master Degree. Participants will: use internship data for this course • design an action research; • apply techniques and format of research writing. • complete three sections of the required major paper related to School Building Leadership.

**3 Graduate Credits**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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Session Date	Time	Location
01/21/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
01/28/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
02/04/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
02/11/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
02/18/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
02/25/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
03/04/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
03/11/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
03/18/2021	AM-AM	Manhattan College - Asynchronous Online
03/25/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
04/01/2021	AM-AM	Manhattan College - Asynchronous Online
04/08/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
04/15/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
04/22/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
04/29/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 738: Evaluating Program Effectiveness

**Activity Code:** NYC-21-002-003

**Sub Title:** EDUG 738

**Min Awards:** 3.0

**# of Sessions:** 7

**Max Awards:** 3.0

**Description:** This is the REQUIRED core course in assessment. It is also suitable for professional development and CTLE hours. Participants will consider models, current practices, strategies, and a variety of data sources for determining organizational, personnel, and program effectiveness. Involving constituencies and staff in assessing effectiveness and accountability for meeting standards; examination of self-study and accrediting agency evaluation processes; authentic, integrated assessment including alternative assessment, understanding and using data-based results to improve effectiveness. 15-20 hours of course related leadership activities required.

**3 Graduate Credits**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
01/27/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
02/03/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
02/10/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
02/17/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
02/24/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
03/03/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 745: Curriculum Development and Adaptation

**Activity Code:** NYC-21-002-004

**Sub Title:** EDUG 745

**Min Awards:** 3.0

**# of Sessions:** 7

**Max Awards:** 3.0

**Description:** This course is the REQUIRED Curriculum course for the Advanced Certificate and MEd programs. It is also available for professional development or CTLE hours. EDUG745 considers principles, trends, and techniques of curriculum planning for early childhood through secondary schools; adaptation of curriculum to differentiate instruction and meet special needs including those of English language; the role of the teacher, district and local supervisor and principal in meeting state curriculum standards and adapting curriculum for effective instructional delivery; study of curriculum issues related to instructional delivery and instructional leadership including technological enhancements. Emphasis on standards based teaching and learning that assists students to meet state standards, including those with special needs, and English language learners. Course related leadership activities required.

**3 Graduate Credits**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
03/10/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
03/24/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
03/31/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
04/07/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
04/14/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
04/21/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online
04/28/2021	4:30PM - 8:30PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

**Activity Name:** EDUG 748-61: Internship/Seminar I: Administration & Supervision + Field Work

**Activity Code:** NYC-21-002-005

**Sub Title:** EDUG 748-61

**Min Awards:** 3.0

**# of Sessions:** 9

**Max Awards:** 3.0

**Description:** This is the REQUIRED internship course. It can be used for the master degree or the post-master Advanced Certificate. You need six core courses (18 credits) from Manhattan College before registering for the internship. The internship integrates all previous learning experiences of the school leader, • uses a problem solving approach to issues affecting administrators in elementary and secondary schools in urban or suburban areas. A co-requirement for this course is at least • 250 hours of field experience as an administrative intern • Internship portfolio, internship project, logs, e-journals, video tape, e portfolio will be required. Prerequisites: 18 applicable credits taken at Manhattan College and appropriate G.P.A. in program including research, if required; 100 hours of course related field experiences in leadership, and permission of Program Director.

**3 Graduate Credits**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

Session Date	Time	Note	Location
*01/05/2021	4:00PM - 6:20PM	*New Interns Only	Manhattan College - Synchronous Online
01/12/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
01/19/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
02/09/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
02/23/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
03/09/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
03/16/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
04/13/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online
04/21/2021	4:30PM - 6:20PM		Manhattan College - Synchronous Online

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

MANHATTAN COLLEGE

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**Activity Name:** EDUG 887: Mentored Research

**Activity Code:** NYC-21-002-008

**Sub Title:** EDUG 887

**Min Awards:** 1.0

**# of Sessions:** 1

**Max Awards:** 1.0

**Description:** This 10-hour course is an independent study course that provides consultation for completing internship documentation. Participants must have taken EDUG 713 and completed three chapters of the proposal prior to registering for this course. Class meets by appointment with a research mentor. Submitted documentation is reviewed for final submission. This course is designed to provide mentoring for the collection of data, analysis of findings, discussion, conclusions, and recommendations of the research paper. Students must have completed Chapters 1, 2, and 3 of the research proposal in EDUG 713 taken previously. This course does not apply to degree. Prerequisite: EDUG 713 or a previously completed major paper that meets program research requirements. Permission of Director. One credit. Pass/Fail.

**Graduate Credit**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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**Instructor(s):**

<b>Session Date</b>	<b>Time</b>	<b>Note</b>	<b>Location</b>
01/04/2021	AM-AM	Times Arranged by Appointment	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 889: Internship/Seminar

**Activity Code:** NYC-21-002-007

**Sub Title:** EDUG 889

**Min Awards:** 3.0

**# of Sessions:** 8

**Max Awards:** 3.0

**Description:** Designed as a continuation of EDUG 748, this course provides ongoing supervision of the capstone leadership experience for completion of the internship project, portfolio, and exhibit of competencies. The 150 required hours for the internship project in this course bring the total internship hours to 400. These hours of leadership internship may be completed in 15 weeks full time or 30 weeks part time. Prerequisite: EDUG 600, 100 hours of CRLAs, 18 credits of core course work taken at Manhattan College, 3.0 or better GPA.

**3 Graduate Credits**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/12/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
01/19/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
02/09/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
02/23/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
03/09/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
03/16/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
04/13/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online
04/20/2021	6:30PM - 8:30PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 890: Supervised Fieldwork in Administration (Internship Completion)

**Activity Code:** NYC-21-002-009

**Sub Title:** EDUG 890

**Min Awards:** 1.0

**# of Sessions:** 1

**Max Awards:** 1.0

**Description:** This 10-hour course is an independent study course that provides consultation for completing internship documentation. Participants must have taken EDUG 748 Internship 1 and EDUG 889 Internship 2 prior to this course. Class meets by appointment with a College Supervisor. Submitted documentation is reviewed for final submission.

**1 Graduate Credit**

**Note:** Synchronous remote sessions will take place with Google Meet or Zoom

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Note</b>	<b>Location</b>
01/04/2021	AM-AM	Times Arranged by Appointment	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

MERCY COLLEGE

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**INTRODUCTION**

The Mercy College Degree in School Building Leadership prepares practicing teachers and other eligible school personnel to assume leadership and supervisory roles within today's multi-faceted school systems. The programs of graduate study in School Building Leadership will include course work in management and supervision, as well as current issues in educational administration. The program includes an administrative internship which qualifies the individual for New York State Initial and Professional Certification as a school building leader. This certification is appropriate for such positions as principal, supervisor, department administrator, assistant principal, and coordinator.

*For a more detailed description of the Mercy College School Building Leadership program, please refer to* the Mercy College website at: <http://grad.mercy.edu/schooladmin/index.htm> or email [rrudnitski@mercy.edu](mailto:rrudnitski@mercy.edu)



**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** ED580DL - Clinic for School Administrators

**Activity Code:** NYC-21-003-001

**Sub Title:** ED580DL

**Min Awards:** 3.0

**# of Sessions:** 2

**Max Awards:** 3.0

**Description:** The clinic provides a university setting in which present and prospective administrators can consider current issues, problems and opportunities in contemporary school systems. Areas of review will include productivity and accountability, economic and demographic trends, governance and the changing family structure. **18 hours of fieldwork are required.**

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	ONLINE
05/11/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA510DL - Using Data for Instruction and Educational Policy

**Activity Code:** NYC-21-003-002

**Sub Title:** EDSA510DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 0.0

**Description:** This class will study the essential concepts, principles, and methods employed in the field of education research. Focus will be on formulation and development of improvement of one problem affecting student achievement for investigation in the candidate's workplace; survey of the related literature; selection and use of one or more appropriate methods for gathering evidence coupled with analysis and interpretation of data; and reporting findings and discussing their implications.

**18 hours of fieldwork are required.**

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	ONLINE
05/11/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA520DL - Curriculum and Teaching: Theories into Practice

**Activity Code:** NYC-21-003-003

**Sub Title:** EDSA520DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course stresses the developmental mental processes, the principles of curriculum development, the role of school personnel, curriculum goals and objectives, the characteristics of excellent teachers, the problems that new teachers face, the mentoring process, what administrators can do to keep good teachers, what students must learn, differentiated instruction, multicultural education, and data driven decision making. The learning activities for this course are designed to prepare each student with essential knowledge and competencies for effective instructional leadership and curriculum development and the supervision of teachers in implementing effective pedagogical strategies in this millennium.

**18 hours of fieldwork are required.**

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	ONLINE
05/11/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA540DL - Leadership in Instructional Supervision

**Activity Code:** NYC-21-003-004

**Sub Title:** EDSA540DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Students will be afforded experiences in working with the new standards, procedures, processes, and practices specifically related to the administration of the teaching-learning process. They will also be provided with opportunities to develop an understanding of staff motivation as a contributing factor to the success of the teaching-learning process, experience and participate in the observation process, and will gain insight as to how to integrate technology into all curriculum areas.

**18 hours of fieldwork are required.**

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	ONLINE
05/11/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA560DL - Legal Aspects of the Administration of Schools

**Activity Code:** NYC-21-003-005

**Sub Title:** EDSA560DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course will study the legal framework (National and New York State) within which public education operates. Areas considered are church-state relations, state agencies, local school boards, financing education, tort liability, teacher-personnel administration, the Taylor Law, tenure, desegregation, and the constitutional rights and freedoms of students.

**18 hours of fieldwork are required.**

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	ONLINE
05/11/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA590DL - INTERNSHIP I

**Activity Code:** NYC-21-003-006

**Sub Title:** EDSA590DL

**Min Awards:** 3.0

**# of Sessions:** 2

**Max Awards:** 3.0

**Description:** The internship experience is intended to provide candidates with a minimum of 500 hours of significant field experiences and clinical internship practices for school building leadership candidates within a school environment to synthesize and apply current knowledge and develop the professional skills specified in the Education Leadership Constituent Council (ELCC) standards.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	TBA
05/11/2021	AM-AM	TBA

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA591DL - INTERNSHIP II

**Activity Code:** NYC-21-003-007

**Sub Title:** EDSA591DL

**Min Awards:** 3.0

**# of Sessions:** 2

**Max Awards:** 3.0

**Description:** The internship experience is intended to provide candidates with a minimum of 500 hours of significant field experiences and clinical internship practices for school building leadership candidates within a school environment to synthesize and apply current knowledge and develop the professional skills specified in the Education Leadership Constituent Council (ELCC) standards.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/20/2021	AM-AM	TBA
05/11/2021	AM-AM	TBA

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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St. John's University has offered a quality degree program in School Administration for the last 75 years and the **Title IIA Non Public School Leaders Professional Development (NPSLPD) Program since 2005**. St. John's has always been committed to excellence, equity and diversity, true to its Vincentian Mission. The University is recognized as a leader in the field of Administration and Supervision and, as of 2001, U.S. World and News Report recognized the School of Education among the top 10% in the nation. For 2020-2021 and beyond, its first goal is: *"to provide technology-enriched academic programs and innovative, flexible, scholarly, pedagogical experiences that will ensure 100% of the School of Education's graduates will enter the profession fully prepared to advocate for equitable social change."* For more information on the School of Education:

<https://www.stjohns.edu/academics/schools/school-education>

The School of Education of St. John's University is not only a well-respected institution; it also offers the convenience and personal attention that each student deserves. For the Title IIA NPSLPD Program, students work with a **dedicated adviser** whose focus is on each student's professional development, School Building Leadership (SBL) degree completion and NYSED Certification in SBL.

**St. John's University has three New York City campuses, all of which are participating in this NPSLPD Program: Queens, Manhattan, and Staten Island.** St. John's University offers its students state of the art libraries. All of our courses are taught by faculty members who are both experienced scholars and practitioners. This dynamic combination provides students with a balance of sound theory, practical application and internship opportunities aligned with SED SBL Exam competencies. Furthermore, St. John's University SOE is an active member of UCEA (University Council for Educational Administration), of MCEAP (Metropolitan Council of Educational Administration Program), NYSCIRS (New York State Coalition for Independent and Religious Schools) —among other professional and research organizations.

Our **On Line Learning** program, which is accredited by the New York State Education Department, is a modern and comprehensive approach to higher education. No matter which St. John's campus you choose, (Queens, Staten Island, Manhattan) or which instructional preference you choose, traditional in-class instruction or the online learning program, you will receive the high quality education that has come to be expected from St. John's Department of Administrative and Instructional Leadership (DAIL).

- **Technology tools such as CANVAS & Blackboard are utilized by face to face course instructors to enhance students' in- class experience.**
- **During Covid 19 pandemic and "out of an abundance of caution," we continue to offer all our SBL courses online.** Current information and updates are available on St. John's University website: <https://stjohns.edu>

As a result of new NYSED requirements for School Building Leader, we have **REDESIGNED** the Master Degree for SBL to align with NYSED SBL Certification Exam's competencies and performance indicators. Therefore, our courses are geared to meet the requirements of this State Competency Exam in SBL. To conclude a student's **professional development** for the Master in SBL degree **or** for the Advanced Certificate in SBL degree and to prepare for this NY State exam, we are requiring a **Capstone Review Course**. To date, St. John's is proud of its 95% pass rate on the State SBL exam.



## TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM SCHOOL BUILDING LEADERSHIP PROGRAM Spring 2021

Our SED approved **Advanced Certificate Program in School Building Leadership (AC/SBL)**, 22 credits, is suggested for teachers and/or principals pursuing SED certification in School Building Leadership **who may already have a Master degree in a specific area**. Furthermore, we offer the dual certification Advanced Certificate Program for School Building Leader and School District Leader as well as specialized courses for Gifted and Talented Education, for Instructional Technology and other areas of administrative specialization.

**NOTE: If you have a Master degree already, we advise that you choose a course(s) from our Advanced Certificate degree program, 22 credits.**

When registering for Title IIA Professional Development SBL courses visit these links, on the SJU SOE website, for more information and consult this catalogue especially designed for your NYCDOE Protraxx registration:

<https://www.stjohns.edu/academics/programs/school-building-leadership-master-science-education>  
<https://www.stjohns.edu/academics/programs/school-building-leadership-advanced-certificate>

### ***Program Elements & KEY points***

- A dedicated faculty adviser is available to advise each student in the program. As a prospective, new or continuing student, **if you have any questions about SJU SOE Title II A NPSLPD Program, contact:**

Dr. Rosalba Corrado Del Vecchio, [delveccr@stjohns.edu](mailto:delveccr@stjohns.edu) , 718-990-5277,  
Office of Non Public School Leadership, Sullivan Hall, Room 511, Queens Campus

- An **Orientation Session** is scheduled and **REQUIRED** for new students in NPSLP, after you receive an email notification from NYCDOE Division of Non-public Schools. This email will confirm the course(s) you selected and registered for on Protraxx during the registration time, each semester.
- At SJU SOE DAIL, each semester, the registration process continues for NP students who are granted courses and whose names are listed on the Roster from the NYDOE Office of Non Public School Services.
- Advisement for new and continuing students is on-going: face to face, on line/WebEx and via phone.
- Email ALERTS, with Program updates and instructions for Graduate Admission and other University's processes; serve to keep you informed throughout the Program and up to date until you graduate.
- For Master /SBL degree, optional courses leading to **Gifted and Talented Program Certification** and elective courses in **TESOL**, and **Instructional Technology**, and **Early Childhood Education** are also offered.

## SPRING 2021

<b>Jan 18</b>	(M)	Martin Luther King, Jr. Day - University Closed – No Classes
<b>Jan 28</b>	(W)	First Day of Classes
<b>Feb 17</b>	(W)	<b>Monday Classes Meet</b>
<b>April 1-5</b>	(R-M)	Easter Recess – No Classes
<b>May 4</b>	(T)	Last Day of Classes
<b>May 5</b>	(W)	Snow/Study Day
<b>May 6-12</b>	(R-W)	Final Examination Week

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5415: Introduction to Educational Administration

**Activity Code:** NYC-21-004-001

**Sub Title:** EDU 5415:

**# of Sessions:** 1

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership at the school building level in communicating effectively with diverse stakeholders in the school system, leading comprehensive long-range planning to improve all aspects of schools, creating a supportive learning environment, and managing school finances and facilities to support achievement of educational goals.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5471: Leadership in Instructional Supervision

**Activity Code:** NYC-21-004-002

**Sub Title:** EDU 5471

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** This course develops leadership strategies and skills at the school building level that are essential for supervising staff within schools and leading professional development to realize the school vision and create a cohesive school culture. It discusses various supervisory approaches grounded in research on instructionally effective schools, and builds leadership abilities in using differentiation strategies for adults and students, and multiple data sources to improve all aspects of the educational program.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5499: SBL Capstone Course- General Review and Exam Preparation

**Activity Code:** NYC-21-004-003

**Sub Title:** EDU 5499

**# of Sessions:** 1

**Min Awards:** 1.0

**Max Awards:** 1.0

**Description:** This course provides a comprehensive review of administrative principles and practices emphasized on the State licensing examination for School Building Leaders.

**1 Graduate Credit**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5571: Administrative Leadership and Planned Change

**Activity Code:** NYC-21-004-004

**Sub Title:** EDU 5571

**# of Sessions:** 1

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in effective supervision of the day-to-day operational practices of the school, and managing school finances from federal, state, and local sources, facilities, and personnel, to achieve educational goals for students, teachers, and other stakeholders. This includes major theoretical constructs underlying organizational culture, curriculum development, and planned change, and support of personnel to assist in their professional development.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5650: School-Based Data Analysis

**Activity Code:** NYC-21-004-005

**Sub Title:** EDU 5650

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in using multiple data sources to identify present issues in the school and propose solutions. The course introduces students to basic statistical tools for individual, classroom, department, and school-based data-analysis to support school improvement. It includes interpretation of standard scores and the reliability and validity of assessments. It addresses the need to implement ethical decision-making, and establish accountability systems for student achievement and fiscal responsibility.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5651: School Community Relations in Education

**Activity Code:** NYC-21-004-006

**Sub Title:** EDU 5651

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in communicating and working effectively with community members and organizations to build support for improving student engagement and achievement, and create opportunities for student learning and growth. It includes developing long-range planning for building student, family, and community relationships to identify issues and propose solutions.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

---

**Activity Name:** EDU 5761: School-Based Business Administration for Administrators and Supervisors

**Activity Code:** NYC-21-004-007

**Sub Title:** EDU 5761

**# of Sessions:** 1

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership at the school building and school district levels in identifying revenue sources, forecasting building and district expenditures, applying accounting principles, developing data-informed facility and personnel plans, and implementing a strategic business plan in accordance with ethical principles and federal and state regulations.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
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**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5791: Legal Aspects and Administration of Schools

**Activity Code:** NYC-21-004-008

**Sub Title:** EDU 5791

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in setting standards for ethical behavior by example; encouraging initiative, innovation, collaboration, and mutual respect; and applying statutes and regulations and implementing school policies in accordance with ethical principles, and federal and state laws, including managing personnel issues, resolving conflicts, and implementing mandated services.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5811: Administration and Supervision of Services for Diverse Students

**Activity Code:** NYC-21-004-009

**Sub Title:** EDU 5811

**# of Sessions:** 1

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building and school district levels in planning, organizing, implementing, and evaluating support services for students with special education needs, English language learners, and other groups with learning needs to maximize their educational outcomes. The course includes establishing accountability systems for support services, and applying statutes and regulations as required by federal and state laws.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5950: School Building Leader Internship

**Activity Code:** NYC-21-004-010

**Sub Title:** EDU 5950

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** The SBL Internship develops leadership at the school building level by facilitating hands-on experiences in every aspect of school administration, accompanied by reflective analyses, and connections between evidence-based research and practice. Prerequisite: 18 credits; Internship plan to be submitted; consult Adviser.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 7410: Identification of the Gifted and Talented

**Activity Code:** NYC-21-004-011

**Sub Title:** EDU 7410

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** This course examines the identification of gifted/ talented and high ability students and factors involved with the development of their talents. Multiple criteria are illustrated in the identification process and special emphasis is placed on diverse students. This course is designed to satisfy NY State license extensions for teaching gifted students, for which an Internship will be required.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
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**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 7411 Introduction to Designing Programs, Curriculum and Materials for the Gifted and Talented

**Activity Code:** NYC-21-004-012

**Sub Title:** EDU 7411

**# of Sessions:** 1

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops ability in the design of appropriate programs, curriculum and materials for gifted/ talented and high ability, student groups along with a critical review of relevant research and contrasts of alternative models and perspectives within gifted education. This course is designed to satisfy NY State license extensions for teaching gifted students for which an Internship will be required.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Spring 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 7665: Leadership in Technology I

**Activity Code:** NYC-21-004-013

**Sub Title:** EDU 7665

**Min Awards:** 3.0

**# of Sessions:** 1

**Max Awards:** 3.0

**Description:** This course develops leadership at the school building and school district levels to understand administrative and instructional uses of technology, validate improvements in curriculum development and instruction practices through the integration of technology, to make decisions about future technology hardware and software enhancement, consistent with the National Technology Standards as they pertain to educational contexts and the needs of diverse students, and to make decisions about future technology for professional development at all.

**3 Graduate Credits**

**Max Attendance:** 40

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
01/28/2021	AM-AM	ONLINE

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