



**OFFICE OF NONPUBLIC SCHOOLS**  
65 Court Street – Room 922B – Brooklyn, NY 11201  
(718) 935-4970 Fax: (718) 935-5902

## **TITLE II A GRADUATE COURSES ADMINISTRATION and SUPERVISION**

### **SCHOOL BUILDING LEADERSHIP PROGRAM**

**Summer 2021**

**CATALOGS ARE ONLY AVAILABLE ONLINE.  
GO TO [HTTP://WWW.PROTRAXX.COM](http://www.protraxx.com) TO VIEW OR  
DOWNLOAD CATALOG.**



**Bernadette Fitzgerald, Senior Executive Director  
Anne-Marie Baumis, Field Support Specialist**



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Please be advised that all courses will be paid for from the nonpublic school’s Title IIA allocation. Therefore, nonpublic school teachers and principals are not required to pay for graduate courses. In the event that a teacher or principal is inadvertently billed by the college/university, please email Anne-Marie Baumis at: [Abaumis@schools.nyc.gov](mailto:Abaumis@schools.nyc.gov) .

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**INTRODUCTION**

The New York City Department of Education, Office of Nonpublic Schools, is offering graduate courses in administration and supervision through the colleges and universities listed in this catalog. Participants may enroll in a degree program leading to New York State certification as a School Building Leader. The *Every Student Succeeds Act (ESSA)*, Title IIA Professional Development Program, provides assistance for this initiative.

The target audience for this initiative will be talented nonpublic school teachers who are aspiring to become principals as well as current principals wishing to enroll in courses in order to acquire the necessary credits for New York State certification as a School Building Leader. Approved applicants may also include school personnel who currently are certified by New York State in administration and supervision and may wish to enroll in selected courses in order to remain current in the field. **Please note that you should not request enrollments if you are planning to leave the non-public school or are moving to a different non-public school, as you may not be eligible to use Title IIA funds from your current school. You must notify the Title IIA office immediately at [Abaumis@schools.nyc.gov](mailto:Abaumis@schools.nyc.gov) if your employment status/location changes.**

**NOTE: Confirmations given for Summer 2021 SBL enrollments will be contingent upon the availability of active contracts with each college/university.**

**Procedures for Requesting Enrollment: Applicants**

Requesting enrollments for Summer 2021 Title IIA SBL courses will take place ***online beginning the week of March 8, 2021 and will end on Friday, March 26, 2021 at 3:00 PM.*** Please note that this deadline is for requesting an enrollment as well as having the request affirmed online by your principal. If you are a principal requesting enrollment, you must still affirm your request for enrollment using the school login and password on PROTRAXX.

To request enrollments for courses login to the website at:

**[www.PROTRAXX.com](http://www.PROTRAXX.com)**

Directions for requesting graduate courses can be found below.

Due to the availability of Title IIA funds for this initiative, a limited number of participants will be permitted to participate in the program.

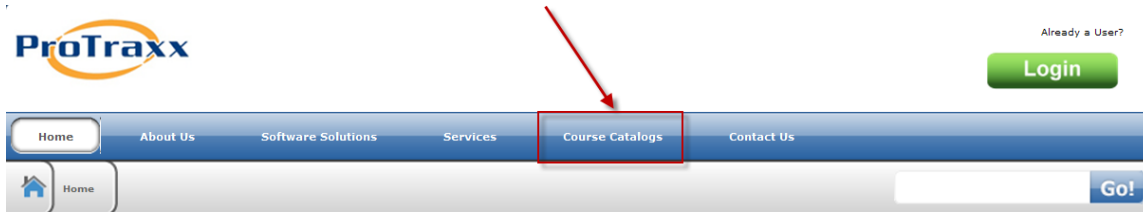
Participants will be permitted to register for a maximum of 2 courses. **Only those participants who have been accepted and confirmed by the Title IIA office will receive notification confirming their request for enrollment by email.** Applicants will not be permitted to enroll in any SBL course without prior approval from the Title IIA office.

# TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM SCHOOL BUILDING LEADERSHIP PROGRAM Summer 2021

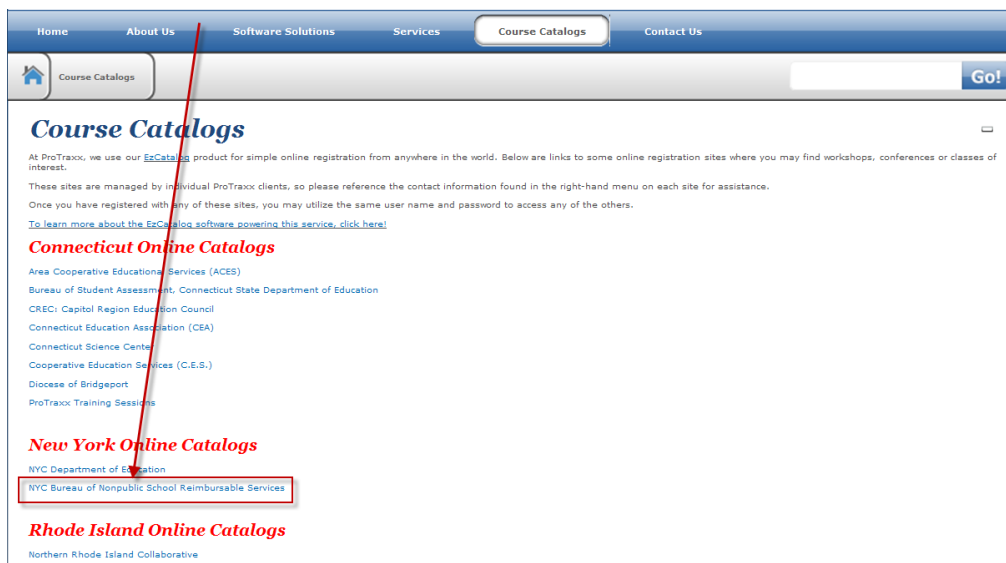
## HOW TO NAVIGATE THE PROTRAXX SYSTEM

### ENROLLING

1. Log on to [www.PROTRAXX.com](http://www.PROTRAXX.com).
2. Click on the *Course Catalogs* button which can be found in the blue bar at the top of the page.



3. Click on link for *New York City Bureau of Nonpublic School Reimbursable Services*.



### NEW USER

This is for participants who have not taken a class through this system before and have not yet entered their personal information. You only register (create an account) once. Your personal information will remain secure and private.

- Click on *New User Click Here* at the bottom of the page to enter registration information.
- Once you have created a registration you may proceed with registered user instructions.

### REGISTERED USER

- At the bottom of the page, enter username and password, click 'login here.'

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- “Select College” from the drop down menu that corresponds with the workshop you wish to enroll.
- Select ‘Program Type’ from drop down menu – Title IIA.
- Click ‘Search.’
- Click ‘Enroll Now’ for the course you wish to enroll in.

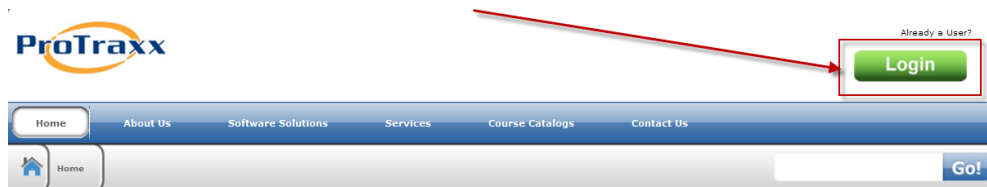
**STATUS**

**You may check the status of your course by logging into the system as usual. On the right side click on “my courses.”**

PENDING      You have successfully requested enrollment in an activity.  
APPROVED    Your school’s principal has affirmed your request for enrollment.  
CONFIRMED   Your request for enrollment has been confirmed by the Title IIA office to participate in your selected activity.

**Affirmation Procedures: Principals**

Your principal/administrator must affirm your request for enrollment by logging on to [www.PROTRAXX.com](http://www.PROTRAXX.com) by clicking “Login” button at the top right hand side of the page.



Login with the school’s assigned username and password. **USE PREVIOUSLY ASSIGNED USERNAME AND PASSWORD.** Once logged in, click on the “Affirm Enrollments” button on the left hand side of the screen. Click on the “Affirm Enrollments” link that appears below the button. A list of enrollments will appear. Click on the box next to each enrollment to be affirmed. From the pull down menu at the top of the page, select the reason for affirming the enrollment(s). Click on the “Affirm Enrollment” button at the top of the page.

Username and password assignments may be obtained by the principal/administrator emailing [elynn@schools.nyc.gov](mailto:elynn@schools.nyc.gov) . The subject line should read: **ADMINISTRATOR’S USERNAME AND PASSWORD** Also include:

Name/Title  
School/BEDS code

**PLEASE NOTE: PRINCIPAL AFFIRMATION DOES NOT GUARANTEE CONFIRMATION OF YOUR ENROLLMENT. FINAL CONFIRMATION COMES FROM THE OFFICE OF NONPUBLIC SCHOOLS (TITLE IIA) IN THE FORM OF AN EMAIL THAT IS SENT THROUGH PROTRAXX. THIS OCCURS WITHIN APPROXIMATELY 2 WEEKS AFTER THE CLOSE OF ENROLLMENT ON PROTRAXX.**

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
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Only those participants who have been accepted will receive notification, via email, confirming their registration in a Title IIA SBL course. It is the participant's responsibility to contact the Title IIA office prior to the beginning of a class in the event that an email is not received regarding the status of their enrollment request. Missing a course as a result of not knowing your request was confirmed may lead to your being prohibited from taking Title IIA Courses/Workshops for 1 year.

**Title IIA Cancellation Policy**

It is expected that anyone with a confirmed enrollment for a course will attend since not participating will result in another applicant being excluded from a given course. Please do not sign up for courses or workshops you **do not intend** to participate in. *You will be allowed to cancel one course per semester without a penalty as long as there is a legitimate reason.*

**To Cancel/Withdraw Attendance in a Title IIA Course:**

You **must** follow all the following procedures if you need to withdraw from a class after the beginning date. Withdrawing after the beginning of a class should only occur in an emergency situation. As this action may incur a charge to the Title IIA program, a withdrawal from a class after the class has started may result in being **prevented from participating** in the Title IIA Professional Development Program for the **upcoming year**. In order to withdraw from a course after the start date, please follow **all** the instructions below. Please note that after the beginning of a course, you will not be able to withdraw on PROTRAXX.

1. Contact the college/university via email (your email should include the course, start date, location, and reason for cancellation.)
2. Contact the Title IIA office by emailing [Abaumis@schools.nyc.gov](mailto:Abaumis@schools.nyc.gov) with the same information sent to the college/university.

The consequence of not informing us that you will be unable to attend is that you may be **prevented from participating** in the Title IIA SBL Program for the **upcoming year**.

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**BROOKLYN COLLEGE**

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**Activity Name:** SPCL 7758T: Colloquium in Educational Leadership

**Activity Code:** NYC-21-005-003

**Sub Title:** SPCL 7758T

**# of Sessions:** 10

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Selected aspects of educational leadership through lectures, readings, case analyses, and directed on-site assignments. Colloquium 3 courses focus on the role of Districts in creating and supporting effective approaches and strategies to support student achievement. Students devote 75 hours to supervised field work during the term.

**Prerequisites:** Permission of the Program Coordinator of the Educational Leadership Program.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/03/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/08/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/10/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/15/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/17/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/22/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/24/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
06/29/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
07/01/2021	6:00PM - 8:30PM	Brooklyn College, CUNY
07/06/2021	6:00PM - 8:30PM	Brooklyn College, CUNY

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<b>Brooklyn College, CUNY</b> 2900 Bedford Avenue Brooklyn, New York 11210
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**BROOKLYN COLLEGE**

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**Activity Name:** SPCL 7759T: Colloquium in Educational Leadership

**Activity Code:** NYC-21-005-004

**Sub Title:** SPCL 7759T

**# of Sessions:** 10

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Selected aspects of educational leadership through lectures, readings, case analyses, and directed on-site assignments. Colloquium 3 courses focus on the role of Districts in creating and supporting effective approaches and strategies to support student achievement. Students devote 75 hours to supervised field work during the term.

**Prerequisites:** Permission of the Program Coordinator of the Educational Leadership Program.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/03/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/08/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/10/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/15/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/17/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/22/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/24/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
06/29/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
07/01/2021	8:35PM - 11:05PM	Brooklyn College, CUNY
07/06/2021	8:35PM - 11:05PM	Brooklyn College, CUNY

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<b>Brooklyn College, CUNY</b> 2900 Bedford Avenue Brooklyn, New York 11210
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
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**FORDHAM UNIVERSITY**  
THE JESUIT UNIVERSITY OF NEW YORK

**INTRODUCTION**

The Fordham University Graduate School of Education (GSE), among the top schools in the state and Northeast region in leadership preparation at the master's and doctoral levels, is pleased to partner with the NYCDOE Office of Nonpublic Schools (ONPS) in offering graduate courses in administration and supervision to talented nonpublic school educators.

Fordham's Graduate School of Education enjoys a stellar reputation in research, teaching and experience in both public and nonpublic education. The **DIVISION OF EDUCATIONAL LEADERSHIP AND POLICY (ELAP)** of the GSE pioneered and, for more than forty years, has continued its commitment to the education of Catholic and other faith-based/nonpublic school leaders regionally, nationally, and internationally.

The **CENTER FOR NONPUBLIC EDUCATION** offers a *Signature Master's Degree* in Educational Leadership, Administration and Policy *through the lens of the mission and identity of these specialized educational positions and environments*. The program is one of substance and style for both emerging and existing leaders focusing on

- ❖ the legacy of excellence inherited;
- ❖ the innovations of the present; and
- ❖ imagination for future vitality and sustainability.

*Professors who teach in the program have a depth of knowledge and experience in Catholic and nonpublic education.*

Additionally, the program is *aligned with standards* of the:

- ✓ **Educational Leadership Constituent Council (ELCC);**
- ✓ **National Council for the Accreditation of Teacher Education (NCATE);**
- ✓ **Interstate Leaders Licensure Consortium (ISLLC);**
- ✓ **New York State School Building Leader (SBL) Certification Requirements; and**
- ✓ **New York City's Department of Education (NYCDOE) School Leadership Competencies.**

*One of the hallmarks of the Graduate School of Education* is its focus on diversity and inclusivity of all religions, races, and cultures. This master's program follows a cohort model and is organized with a focus on adult learning theory utilizing action research, group projects, critical reflection, clinical application, problem-based simulations, policy analysis and two semesters of internship.

**KINDLY NOTE:**

- Carefully follow all the directions in the *Introduction* of this **Online Catalogue** to enroll in this Title IIA Professional Development Program through the Office of Nonpublic Schools.
- As you begin this process with the ONPS and choose **FORDHAM UNIVERSITY**, contact Dr. Cristiana Ritchie-Carter, Coordinator of this program, at [cattaro@fordham.edu](mailto:cattaro@fordham.edu) for further information regarding Fordham admission procedures.
- Applicants approved by the ONPS and accepted by Fordham are required to attend an ***Orientation at Fordham University prior to the start of class sessions***. Students will be contacted via their email with specific details.

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**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 5119: Fundamentals of Educational Supervision

**Activity Code:** NYC-21-006-012

**Sub Title:** ASGE 5119

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Considers the human, technical, educational, and moral aspects of supervision; possible arrangements and alternatives for supervision; effective practices in supervision; and needed involvement of supervision in school restructuring. Students will consider curricula, pedagogy, professional development and evaluation as part of this course.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
07/01/2021	AM - AM	Fordham University-Online Asynchronous
08/02/2021	AM - AM	Fordham University-Online Asynchronous

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**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6145: Leading in a Diverse Society

**Activity Code:** NYC-21-006-013

**Sub Title:** ASGE 6145

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Provides understanding and knowledge of the various cultural and ethnic groups in America and how they have impacted society and vice versa; explores concepts, issues, and dilemmas related to a multicultural, diverse society from both a historical and contemporary perspective; develops strategies to understand dynamics of the school community; and proposes solutions to meet challenges of a diverse society.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/21/2021	AM - AM	Fordham University-Online Asynchronous
06/30/2021	AM - AM	Fordham University-Online Asynchronous

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**FORDHAM UNIVERSITY**

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**Activity Name:** ASGE 6325: School Law

**Activity Code:** NYC-21-006-014

**Sub Title:** ASGE 6325

**Min Awards:** 3.0

**# of Sessions:** 8

**Max Awards:** 3.0

**Description:** The legal status of the pupil, the teacher, and the superintendent; liabilities of school boards; inter-relationships of the school and the state. The interrelationships of the school board and municipality, as well as labor laws.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
07/19/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/20/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/21/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/22/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/26/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/27/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/28/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online
07/29/2021	12:00PM - 3:00PM	Fordham University - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
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**MANHATTAN COLLEGE**

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**INTRODUCTION**

School Building Leadership programs at Manhattan College provide a **master degree** (MS Ed in School Building Leadership), an **Advanced Certificate** in School Building Leadership and/or **CTLE hours of professional development**.

These programs specialize in preparation and development programs for leaders in public and private, charter and faith-based pre-school, elementary, middle, and secondary schools:

- Teacher Leaders
- Assistant Principals
- Charter School Leaders
- Staff Developers or Supervisors
- Special Education or Physical Education Coordinators
- Counselors on Administrative Teams
- Grade Level and Subject Area Coordinators
- Technology Coordinators, Department Chairs, Athletic Directors
- Principals, Headmasters, Heads of School.

The Summer 2021 SBL courses at Manhattan College will be taught remotely from mid-May to early August with regularly scheduled synchronous meetings on Zoom or Google Meet. Course format includes synchronous seminars, independent study, and online participation.

**Read each course description carefully so you know if you are eligible to take the course.**  
**For more information, contact**

**Dr. R. Kushner, Program Director**  
**School Building Leadership Program**  
**sbl@manhattan.edu**

To take Title IIA courses at Manhattan College,  
you must **COMPLETE TWO APPLICATIONS:**

1. with the Title IIA Office through **PROTRAXX**. Your principal must approve you on **PROTRAXX**  
For more information: [ABaumis@schools.nyc.gov](mailto:ABaumis@schools.nyc.gov)
2. with Manhattan College. [Apply online](#)

For more information: **sbl@manhattan.edu**  
about the [School Building Leadership Program](#)

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
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**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 600: Orientation to School Building Leadership

**Activity Code:** NYC-21-002-010

**Sub Title:** EDUG 600

**Min Awards:** 3.0

**# of Sessions:** 6

**Max Awards:** 3.0

**Description:** This is a REQUIRED course presented remotely for those admitted to the School Building Leadership (SBL) program. This orientation addresses technology resources used in all coursework, Course Related Leadership Activities (CRLAs), the Leadership Experience (the Internship), required documentation for the program completion, and information about the New York State examination for certification. The work for this course is done largely in class with instructor assistance.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/17/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
05/24/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
05/31/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
06/07/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
06/14/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
06/19/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online

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**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 600: Orientation to School Building Leadership

**Activity Code:** NYC-21-002-011

**Sub Title:** EDUG 600

**# of Sessions:** 3

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This is a REQUIRED course presented remotely for those admitted to the School Building Leadership (SBL) program. This orientation addresses technology resources used in all coursework, Course Related Leadership Activities (CRLAs), the Leadership Experience (the Internship), required documentation for the program completion, and information about the New York State examination for certification. The work for this course is done largely in class with instructor assistance.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
08/24/2021	3:00PM - 7:00PM	Manhattan College - Synchronous Online
08/25/2021	3:00PM - 7:00PM	Manhattan College - Synchronous Online
08/26/2021	3:00PM - 7:00PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
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**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 713: Methods in Psychological and Educational Research

**Activity Code:** NYC-21-002-012

**Sub Title:** EDUG 713

**# of Sessions:** 8

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course is REQUIRED for the Master Degree in Educational Leadership. You need 9 to 12 credits at Manhattan to take this course. This course may be waived and another substituted if you have already completed research for another Master Degree. Participants will: use internship data for this course • design an action research; • apply techniques and format of research writing. • complete three sections of the required major paper related to School Building Leadership.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/13/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
05/20/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
05/27/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/03/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/10/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/17/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/24/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
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**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 740: School Law for Educators

**Activity Code:** NYC-21-002-013

**Sub Title:** EDUG 740

**Min Awards:** 3.0

**# of Sessions:** 5

**Max Awards:** 3.0

**Description:** This REQUIRED Law course can be used for the master degree or the Advanced Certificate, for professional development (CTLE hours), and by those seeking to complete credits for certification. Legal issues concerned with the rights of students, parents, and professional personnel; negligence, equal opportunity, public and private schools court cases analyzed. Exploration of ethical behavior; application of statutes and regulations as required by law and implementation of school policies. Satisfies the requirement for Child Abuse Recognition and Reporting and Safe Schools legislation. Course related leadership activities required. School Law counts toward the Master degree or advanced certificate leading to SBL certification.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
07/08/2021	AM - AM	Manhattan College - Asynchronous Online
07/15/2021	3:00PM - 8:00PM	Manhattan College - Synchronous Online
07/22/2021	3:00PM - 8:00PM	Manhattan College - Synchronous Online
07/29/2021	3:00PM - 8:00PM	Manhattan College - Synchronous Online
08/05/2021	AM - AM	Manhattan College - Asynchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
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**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 744: Contemporary Management Functions

**Activity Code:** NYC-21-002-014

**Sub Title:** EDUG 744

**# of Sessions:** 7

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This REQUIRED management course can be used for the Master degree or the Advanced Certificate, for professional development CTLE hours, and for those seeking to complete credits for certification. EDUG 744 will consider management techniques providing administrative leadership for schools in planning, programming, budgeting; facilities management and materials; scheduling; financial management; legal issues related to contract, negligence, state law, commissioner's regulations, safe environment. Course related leadership activities required. This Management course counts toward the Master degree or the advanced certificate that lead to SBL certification.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/19/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
05/26/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/02/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/09/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/16/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/23/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/30/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 748: Internship/Seminar I: School Building Leadership + Field work

**Activity Code:** NYC-21-002-015

**Sub Title:** EDUG 748

**# of Sessions:** 3

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This seminar integrates all previous learning experiences of the school leader, uses a problem solving approach to issues affecting administrators in elementary and secondary schools in urban or suburban areas. Two courses of internship require 15 weeks full time or 30 weeks part time. Pre-requisites: 18 credits in core courses taken at Manhattan College with a GPA of 3.0 or better; 100 hours of course related field experiences in leadership and permission of Program Director.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/18/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
06/15/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online
07/20/2021	4:30PM - 6:20PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 840-61: Education Finance + Field Work

**Activity Code:** NYC-21-002-016

**Sub Title:** EDUG 840-61

**# of Sessions:** 3

**Min Awards:** 4.0

**Max Awards:** 4.0

**Description:** This course is an ELECTIVE in the School Building Leadership program. The course is for dual certification at the school building and/or school district level. Ten hours of field experience are included in the course. Content deals with financial issues at the district level that affect education funding for schools

**4 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/28/2021	3:00PM - 8:00PM	Manhattan College - Synchronous Online
07/12/2021	AM – AM	Manhattan College - Asynchronous Online
07/19/2021	3:00PM - 8:00PM	Manhattan College - Synchronous Online
07/26/2021	3:00PM - 8:00PM	Manhattan College - Synchronous Online
08/02/2021	AM – AM	Manhattan College - Asynchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 871: Quantitative Process Control in Education + Field Experience

**Activity Code:** NYC-21-002-017

**Sub Title:** EDUG 871

**# of Sessions:** 7

**Min Awards:** 4.0

**Max Awards:** 4.0

**Description:** This course is an ELECTIVE in the School Building Leadership program. The course is for dual certification at the school building and/or school district level. Ten hours of field experience are included in the course. Participants identify key data analysis processes; roles of components and variations to improve the administrative and educational processes in the schools of the district and the district itself. 10 hours of course related field experience required

**4 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/13/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
05/20/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
05/27/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/03/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/10/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/17/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online
06/24/2021	4:30PM - 7:50PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 889: Internship/Seminar II: Administration and Supervision + Field work

**Activity Code:** NYC-21-002-018

**Sub Title:** EDUG 889

**# of Sessions:** 3

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course is for those completing the internship. You cannot register for this course until you take EDUG 748. This course is designed for ongoing supervision of the capstone leadership experience for completion of the internship project, portfolio, and exhibit of competencies. As part of this course, participants will complete documentation of a 150 hour internship improvement initiative.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/18/2021	6:30PM - 8:20PM	Manhattan College - Synchronous Online
06/15/2021	6:30PM - 8:20PM	Manhattan College - Synchronous Online
07/20/2021	6:30PM - 8:20PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MANHATTAN COLLEGE**

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**Activity Name:** EDUG 890: Supervised Internship Completion

**Activity Code:** NYC-21-002-019

**Sub Title:** EDUG 890

**# of Sessions:** 2

**Min Awards:** 1.0

**Max Awards:** 1.0

**Description:** This is an independent study course that provides consultation for completing internship documentation. Participants meet by appointment with a College Supervisor. Submitted documentation is reviewed for final submission.

**Pre-requisites:** EDUG 748, EDUG 889 and Permission of Program Director.

**1 Graduate Credit**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
05/25/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online
06/22/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online
07/27/2021	4:30PM - 6:30PM	Manhattan College - Synchronous Online

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MERCY COLLEGE**

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**INTRODUCTION**

The Mercy College Degree in School Building Leadership prepares practicing teachers and other eligible school personnel to assume leadership and supervisory roles within today's multi-faceted school systems. The programs of graduate study in School Building Leadership will include course work in management and supervision, as well as current issues in educational administration. The program includes an administrative internship which qualifies the individual for New York State Initial and Professional Certification as a school building leader. This certification is appropriate for such positions as principal, supervisor, department administrator, assistant principal, and coordinator.

*For a more detailed description of the Mercy College School Building Leadership program, please refer to the Mercy College website at: <http://grad.mercy.edu/schooladmin/index.htm> or email [rrudnitski@mercyc.edu](mailto:rrudnitski@mercyc.edu)*

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA 510DL: Using Data for Instruction and Educational Policy

**Activity Code:** NYC-21-003-008

**Sub Title:** EDSA 510DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This class will study the essential concepts, principles, and methods employed in the field of education research. Focus will be on formulation and development of improvement of one problem affecting student achievement for investigation in the candidate's workplace; survey of the related literature; selection and use of one or more appropriate methods for gathering evidence coupled with analysis and interpretation of data; and reporting findings and discussing their implications. 18 hours of field experience

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/02/2021	AM - AM	ONLINE
08/10/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA 535DL: Organization of the Community Relations Program

**Activity Code:** NYC-21-003-010

**Sub Title:** EDSA 535DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course studies the nature of interest groups in urban and suburban areas seeking to influence schools. Focuses on the role of school administrators in developing school community and school-home programs and the involvement of school and community personnel in a program to further the educational aims of the community. Eighteen hours of fieldwork required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/02/2021	AM - AM	ONLINE
08/10/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**MERCY COLLEGE**

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**Activity Name:** EDSA 540DL: Leadership in Instructional Supervision

**Activity Code:** NYC-21-003-009

**Sub Title:** EDSA 540DL

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Candidates will be afforded experiences in working with the new standards, procedures, processes, and practices specifically related to the administration of the teaching-learning process. They will also be provided with opportunities to develop an understanding of staff motivation as a contributing factor to the success of the teaching-learning process, experience and participate in the observation process, culturally responsive teaching, and the integration of technology into all curriculum areas. 18 hours of fieldwork.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/02/2021	AM - AM	ONLINE
08/10/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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St. John's University has offered a quality degree program in School Administration for the last 75 years and the **Title IIA Nonpublic School Leaders Professional Development (NPSLPD) Program since 2005**. St. John's has always been committed to excellence, equity, and diversity, true to its Vincentian Mission. The University is recognized as a leader in the field of Administration and Supervision and, as of 2001, U.S. World and News Report recognized the School of Education among the top 10% in the nation. For 2020-2021 and beyond, its first goal is: *"to provide technology-enriched academic programs and innovative, flexible, scholarly, pedagogical experiences that will ensure 100% of the School of Education's graduates will enter the profession fully prepared to advocate for equitable social change."* For more information on the School of Education:

<https://www.stjohns.edu/academics/schools/school-education>

The School of Education of St. John's University is not only a well-respected institution; it also offers the convenience and personal attention that each student deserves. For the Title IIA NPSLPD Program, students work with a **dedicated adviser** whose focus is on each student's professional development, School Building Leadership (SBL) degree completion and NYSED Certification in SBL.

**St. John's University has three New York City campuses, all of which are participating in this NPSLPD Program: Queens, Manhattan, and Staten Island.** St. John's University offers its students state of the art libraries. All of our courses are taught by faculty members who are both experienced scholars and practitioners. This dynamic combination provides students with a balance of sound theory, practical application and internship opportunities aligned with SED SBL Exam competencies. Furthermore, St. John's University SOE is an active member of UCEA (University Council for Educational Administration), of MCEAP (Metropolitan Council of Educational Administration Program), NYSCIRS (New York State Coalition for Independent and Religious Schools) —among other professional and research organizations.

Our **Online Learning** program, which is accredited by the New York State Education Department, is a modern and comprehensive approach to higher education. No matter which St. John's campus you choose, (Queens, Staten Island, Manhattan) or which instructional preference you choose, traditional in-class instruction or the online learning program, you will receive the high quality education that has come to be expected from St. John's Department of Administrative and Instructional Leadership (DAIL).

- **Technology tools such as CANVAS & Blackboard are utilized by face to face course instructors to enhance students' in- class experience.**
- **During Covid 19 pandemic and "out of an abundance of caution," we continue to offer all our SBL courses online.** Current information and updates are available on St. John's University website:  
<https://stjohns.edu>

As a result of new NYSED requirements for School Building Leader, we have **REDESIGNED** the Master Degree for SBL to align with NYSED SBL Certification Exam's competencies and performance indicators. Therefore, our courses are geared to meet the requirements of this State Competency Exam in SBL. To conclude a student's **professional development** for the Master in SBL degree **or** for the Advanced Certificate in SBL degree and to prepare for this NY State exam, we are requiring a **Capstone Review Course**. To date, St. John's is proud of its 95% pass rate on the State SBL exam.

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

Our SED approved **Advanced Certificate Program in School Building Leadership (AC/SBL)**, 22 credits, is suggested for teachers and/or principals pursuing SED certification in School Building Leadership **who may already have a Master degree in a specific area**. Furthermore, we offer the dual certification Advanced Certificate Program for School Building Leader and School District Leader as well as specialized courses for Gifted and Talented Education, for Instructional Technology and other areas of administrative specialization.

**NOTE: If you have a Master degree already, we advise that you choose a course(s) from our Advanced Certificate degree program, 22 credits.**

When registering for Title IIA Professional Development SBL courses visit these links, on the SJU SOE website, for more information and consult this catalogue especially designed for your NYCDOE PROTRAXX registration:

<https://www.stjohns.edu/academics/programs/school-building-leadership-master-science-education>  
<https://www.stjohns.edu/academics/programs/school-building-leadership-advanced-certificate>

***Program Elements & KEY points***

- A dedicated faculty adviser is available to advise each student in the program. As a prospective, new or continuing student, **if you have any questions about SJU SOE Title II A NPSLPD Program, contact:**

Dr. Rosalba Corrado Del Vecchio, [delveccr@stjohns.edu](mailto:delveccr@stjohns.edu) , 718-990-5277,  
Office of Non Public School Leadership, Sullivan Hall, Room 511, Queens Campus

- An **Orientation Session** is scheduled and **REQUIRED** for new students in NPSLP, after you receive an email notification from NYCDOE Division of Non-public Schools. This email will confirm the course(s) you selected and registered for on PROTRAXX during the registration time, each semester.
- At SJU SOE DAIL, each semester, the registration process continues for NP students who are granted courses and whose names are listed on the Roster from the NYDOE Office of Non Public School Services.
- Advisement for new and continuing students is on-going: face to face, on line/WebEx and via phone.
- Email ALERTS, with Program updates and instructions for Graduate Admission and other University's processes; serve to keep you informed throughout the Program and up to date until you graduate.
- For Master /SBL degree, optional courses leading to **Gifted and Talented Program Certification** and elective courses in **TESOL**, and **Instructional Technology**, and **Early Childhood Education** are also offered.

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5418: Administrative Theory in Education

**Activity Code:** NYC-21-004-014

**Sub Title:** EDU 5418

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops understanding of theories of leadership as they apply to educational settings, and builds leadership abilities in articulating a vision with accompanying goals and objectives, planning the implementation of the vision, and incorporating multiple perspectives and alternative points of view, which include differentiated instruction and strategies for diverse populations. The development of a personal plan for improvement is emphasized. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5471: Leadership in Instructional Supervision

**Activity Code:** NYC-21-004-015

**Sub Title:** EDU 5471

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership strategies and skills at the school building level that are essential for supervising staff within schools and leading professional development to realize the school vision and create a cohesive school culture. It discusses various supervisory approaches grounded in research on instructionally effective schools and builds leadership abilities in using differentiation strategies for adults and students, and multiple data sources to improve all aspects of the educational program. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5499: SBL Capstone Course- General Review and Exam Preparation

**Activity Code:** NYC-21-004-016

**Sub Title:** EDU 5499

**# of Sessions:** 2

**Min Awards:** 1.0

**Max Awards:** 1.0

**Description:** This course provides a comprehensive review of administrative principles and practices emphasized on the State licensing examination for School Building Leaders. Required after all core and elective courses are completed in the Program.

**1 Graduate Credit**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5571: Administrative Leadership and Planned Change

**Activity Code:** NYC-21-004-017

**Sub Title:** EDU 5571

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in effective supervision of the day-to-day operational practices of the school, and managing school finances from federal, state, and local sources, facilities, and personnel, to achieve educational goals for students, teachers, and other stakeholders. This includes major theoretical constructs underlying organizational culture, curriculum development, and planned change, and support of personnel to assist in their professional development. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5650: School-Based Data Analysis

**Activity Code:** NYC-21-004-018

**Sub Title:** EDU 5650

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in using multiple data sources to identify present issues in the school and propose solutions. The course introduces students to basic statistical tools for individual, classroom, department, and school-based data-analysis to support school improvement. It includes interpretation of standard scores and the reliability and validity of assessments. It addresses the need to implement ethical decision-making and establish accountability systems for student achievement and fiscal responsibility. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

---

**Activity Name:** EDU 5743: Educational Planning: An Integration of Professional Capital Agendas

**Activity Code:** NYC-21-004-019

**Sub Title:** EDU 5743

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** Building upon the framework of 21st Century Shared Leadership model, the course focuses on developing human capital to improve teacher and staff effectiveness and student achievement. The course will investigate professional learning communities, recruitment and retaining teachers/staff, mentoring plans, professional development, coaching, and educational policies. Global initiatives are explored through the connection of local, state and federal agendas. Those “lenses” that are specified and explicated by students within the course place a major emphasis on improving leadership practices through the analysis of case studies, panel discussions, teamwork, video reviews and simulations. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5761: School-Based Business Administration for Administrators and Supervisors

**Activity Code:** NYC-21-004-020

**Sub Title:** EDU5761

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership at the school building and school district levels in identifying revenue sources, forecasting building and district expenditures, applying accounting principles, developing data-informed facility and personnel plans, and implementing a strategic business plan in accordance with ethical principles and federal and state regulations. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5791: Legal Aspects and Administration of Schools

**Activity Code:** NYC-21-004-021

**Sub Title:** EDU 5791

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building level in setting standards for ethical behavior by example; encouraging initiative, innovation, collaboration, and mutual respect; and applying statutes and regulations and implementing school policies in accordance with ethical principles, and federal and state laws, including managing personnel issues, resolving conflicts, and implementing mandated services. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5811: Administration and Supervision of Services for Diverse Students

**Activity Code:** NYC-21-004-022

**Sub Title:** EDU 5811

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops leadership abilities at the school building and school district levels in planning, organizing, implementing, and evaluating support services for students with special education needs, English language learners, and other groups with learning needs to maximize their educational outcomes. The course includes establishing accountability systems for support services, and applying statutes and regulations as required by federal and state laws. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 5950: School Building Leader Internship

**Activity Code:** NYC-21-004-023

**Sub Title:** EDU 5950

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** The SBL Internship develops leadership at the school building level by facilitating hands-on experiences in every aspect of school administration, accompanied by reflective analyses, and connections between evidence-based research and practice.

**Prerequisite:** 18 credits; Internship plan to be submitted; consult Adviser.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 7411 Introduction to Designing Programs, Curriculum and Materials for the Gifted and Talented

**Activity Code:** NYC-21-004-024

**Sub Title:** EDU 7411

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course develops ability in the design of appropriate programs, curriculum and materials for gifted/ talented and high ability, student groups along with a critical review of relevant research and contrasts of alternative models and perspectives within gifted education. This course is designed to satisfy NY State license extensions for teaching gifted students for which an Internship will be required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM  
SCHOOL BUILDING LEADERSHIP PROGRAM  
Summer 2021**

**ST. JOHN'S UNIVERSITY**

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**Activity Name:** EDU 7413: Professional Collaboration and Leadership in Gifted Education

**Activity Code:** NYC-21-004-025

**Sub Title:** EDU 7413

**# of Sessions:** 2

**Min Awards:** 3.0

**Max Awards:** 3.0

**Description:** This course will cover collaborative models of professional development and program evaluation for gifted/talented and high ability students' education, major issues and leadership concerns in the field, e.g., including underrepresented populations and integrated gifted practices school wide and system wide. Students will investigate how to network and disseminate information on gifted education. Internship hours required.

**3 Graduate Credits**

**Max Attendance:** 30

**Subject Area:** [Administration & Supervision]

**Target Audience:** [Administrators], [Teachers]

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<b>Session Date</b>	<b>Time</b>	<b>Location</b>
06/01/2021	AM - AM	ONLINE
07/06/2021	AM - AM	ONLINE

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